

## English

### Key Learning

Unit	Stories with Repetitive Patterns	Range of Non-fiction Texts
<b>Outcome</b>	<ul style="list-style-type: none"> <li>▪ Narrative based on model text with innovation of character/s and setting.</li> </ul>	<ul style="list-style-type: none"> <li>▪ An information book.</li> </ul>
<b>Possible Duration</b>	<ul style="list-style-type: none"> <li>▪ 3-4 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2-3 weeks.</li> </ul>
<b>Key Learning Reading</b>	<ul style="list-style-type: none"> <li>▪ Make predictions based on what has been read so far.</li> <li>▪ Identify and discuss the main events in stories.</li> <li>▪ Identify and discuss the main characters in stories.</li> <li>▪ Use patterns and repetition to support oral retelling.</li> <li>▪ Make personal reading choices and explain reasons for their choice.</li> <li>▪ Retell familiar stories in a range of contexts e.g. <i>small world, role play, storytelling</i>.</li> <li>▪ Make basic inferences about what is being said and done.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recall specific information in texts.</li> <li>▪ Read aloud books closely matched to their improving phonic knowledge.</li> <li>▪ Introduce and discuss key vocabulary.</li> <li>▪ Activate prior knowledge e.g. <i>what do you know about the Fire of London?</i></li> <li>▪ Explain clearly their understanding of what is read to them.</li> <li>▪ Listen to what others say.</li> <li>▪ Take turns.</li> <li>▪ Demonstrate understanding of texts by answering questions related to who, what, where, when and why.</li> </ul>
<b>Key Learning Writing</b>	<ul style="list-style-type: none"> <li>▪ Use question marks.</li> <li>▪ Use capital letters for names of people.</li> <li>▪ Orally compose every sentence before writing.</li> <li>▪ Re-read every sentence to check it makes sense.</li> <li>▪ Punctuate simple sentences with capital letters and full stops.</li> <li>▪ Say, and hold in memory whilst writing, simple sentences which makes sense.</li> <li>▪ Separate words with finger spaces.</li> <li>▪ Use familiar plots for structuring the opening, middle and end of their stories.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write simple sentences that can be read by themselves and others.</li> <li>▪ Use question marks.</li> <li>▪ Punctuate simple sentences with capital letters and full stops.</li> <li>▪ Write information texts with simple text type features.</li> <li>▪ Discuss their writing with adults and peers.</li> <li>▪ Read aloud their writing to adults and peers.</li> </ul>