## English

### Key Learning

| Unit | Legends of the British Isles | Persuasion |
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| **Outcome** | ▪ Plan and write a legend of their own based on a model.<br>▪ Tell their story to an identified audience. | ▪ Persuasive Film/TV broadcast about a country within the British Isles.<br>▪ A formal presentation. |
| **Possible Duration** | ▪ 3-4 weeks. | ▪ 3-4 weeks. |
| **Key Learning Reading** | ▪ Explore themes within and across texts e.g. heroism, friend or foe.<br>▪ Check that the text makes sense to them and demonstrate understanding e.g. through discussion, use of reading journals.<br>▪ Explore meaning of words in context.<br>▪ Infer characters feelings, thoughts and motives from their actions and justifying inferences with evidence.<br>▪ Predict what might happen from information stated and implied.<br>▪ Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously. | ▪ Analyse the conventions of different types of writing e.g. formal presentations, persuasion.<br>▪ Scanning for key words and text marking to locate key information.<br>▪ Identifying how language, structure and presentation contribute to meaning e.g. persuasive speech.<br>▪ Explaining the effect on the reader of the authors' choice of language.<br>▪ Preparing formal presentation individually or in groups.<br>▪ Using notes to support presentation of information.<br>▪ Responding to questions generated by a presentation. |
| **Key Learning Writing** | ▪ Create and punctuate complex sentences using '-*ed*' openers.<br>▪ Identify the audience and purpose.<br>▪ Blending action, dialogue and description within and across paragraphs.<br>▪ Assessing the effectiveness of own and others' writing in relation to audience and purpose. | ▪ Explore, collect and use modal verbs to indicate degrees of possibility e.g. might, could, shall, will, must.<br>▪ Select the appropriate language and structures for audience and purpose<br>▪ Note and develop ideas.<br>▪ Draw on reading and research.<br>▪ Select appropriate grammar and vocabulary.<br>▪ Suggesting changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning. |