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|  **Week beginning: 30/01/2015** |

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| ***Numeracy activity:******Number***: Matching number symbol to quantity (1-20)***Challenge table*** *– Quantity and number recognition, Chinese traditions* ***Objectives:*** *To match number symbol to quantity to symbol (1-20)* | EYFS Links:**M:** **N** 22-36, 30-50 months, 40-60 months**UTW: T** 30-50, 40-60 months | ***Focused activity:******Literacy:*** *Fine motor skills – fine brushes and holding pencils correctly**Writing our own names (shadow writing and copying)****Objectives:****To be able to talk about stories and what happens next**To understand Chinese new year is an important time of yhear in the Chinese calendar**Continue: Tri pod grip, letter formation (own name)* | EYFS Links:**UTW: P&C**22-36, 30-50, 40-60 months **T:** 30-50, 40-60 months**L: R** 30-50 months, 40-60 months**W:** 30-50 months, 40-60 months**EA&D: BI** 30-50, 40-60 months**UMM:** 30-50, 40-60 months**PD: M&H**30-50, 40-60 months |

**Continual provision support:**

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| **Area** | **Enhancements** |
| Book area | Discuss colours and he colours that we see lots around the time of Chinese new year e.g. red and gold, lots of bright colours |  *Books about Chinese new year, Chinese stories, books about celebrations****Adult role:*** *Talk to the children about what they can see in the books, what animals can you see? What’s do you think is being celebrated? Open ended questions* |
| Construction | *Creating the building for the dragon to go through (pictures so the children can copy) Counting bricks reinforcing number names to match number quantity. Use language of number to describe more or less****Adult role:*** *encourage the children to use mathematical language, open ended questioning supporting children with number quantity and counting,*  | *Use language to discuss prepositions for the position of the dragon (in, next to, through etc.)* |
| Small world |  |  |
| Science and exploration |  |  |
| ICT/computers | C-beebies, nick Junior, national Geographic kids – look at Chinese celebrations, Chinese new year and information videos and games to help us understand why this time of year is a special time in the Chinese calendar  |  |
| Role play |  | *Chinese restaurant – Chinese food, table and chairs, chopsticks, plates, Chinese calendar, menus, writing materials, money and till etc****Adult role:*** *encourage children to engage in conversation and take on roles, talk to children about what they are doing to extend vocab* |
| Malleable |  *Using the playdough to create shapes and foods**Chinese new year mats – Chinese food mats, utensils, chopsticks and plates to create food****Adult role****: To discuss shape name and the talk about children’s own experiences at home with the food they are creating* |  |
| Tidgy tubs (sand/water) | *Noodles and rice, tweezers, numbers and letters**Talk about texture and sound what can you see, feel and hear? Is it hot/cold? What does it smell like? Use senses to describe* |  |
| Painting |  | *Long red paper, black paint, Chinese writing to copy, fine paint brushes****Adult role:*** *encourage the children to copy the symbols* |
| Writing area/workshop | 1. Glitter, black paper, coloured and chalks to make firework pictures
2. Paper and items to make Chinese lanterns
 | *Pencil control reinforcement – letter ‘m’ for year of the monkey letter formation sheet, monkey pictures to colour children’s name and lots of paper, shadow writing and copying encouraging children to use tri-pod grip, writing own names on their pictures****Adult role****: tri-pod grip encouragement and praise, holding scissors correctly*  |
| Outdoors | Ribbon dancing – give children ribbons, tell the children to move the ribbon up/down and around |  |
| Challenge table |  *Lucky money activity – red envelopes (numbered) with coins to count the correct quantity on the front.* ***Adult role*** *– support children number names, correct quantity for number name, link to the importance of red in Chinese new year and why money is given* |  |
| Circle time/carpet | *Teach songs for Chinese new year:*1. *Gung hay fat choy*

*2. Dragon, dragon* | *1. Read the story “Little mouse’s big trick” – a rat is chosen to choose what the year of the animal it will be**2. Continue with Letter recognition with sounds – m for monkey (year of the monkey) days of the week, month, etc. Try to come up with as many words beginning with that letter****Adult role:*** *Discuss story, what happened? What will happen next? Why did that happen? give children clues if they are struggling, help to make letter sounds* |