

English

Key Learning

Unit	Traditional Tales with a Twist	Instructions
<b>Outcome</b>	<ul style="list-style-type: none"> <li>To write an innovated traditional tale with a twist.</li> </ul>	<ul style="list-style-type: none"> <li>To write a set of instructions</li> </ul>
<b>Possible Duration</b>	<ul style="list-style-type: none"> <li>3-4 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>2-3 weeks.</li> </ul>
<b>Key Learning Reading</b>	<ul style="list-style-type: none"> <li>Apply phonic knowledge and skills to read words until automatic decoding has become embedded and reading is fluent.</li> <li>Listen to a range of texts at a level beyond that at which they can read independently including stories.</li> <li>Activate prior knowledge and raising questions e.g. <i>what do we know? What do we want to know? What have we learned?</i></li> <li>Make contributions in whole class and group discussion.</li> <li>Give opinions and supporting with reasons e.g. <i>was the Prince / Goldilocks / Jack a good or a bad character?</i></li> <li>Make personal reading choices and give reasons for choices.</li> <li>Make inferences about characters and events using evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.</li> <li>Sequence and discuss the main events in instructions.</li> <li>Read a range of non-fiction texts including instructions.</li> <li>Make contributions in whole class and group discussion.</li> <li>Listen and responding to contributions from others.</li> <li>Consider other points of view.</li> </ul>
<b>Key Learning Writing</b>	<ul style="list-style-type: none"> <li>Say, write and punctuate simple and compound sentences using the connectives <i>and, but</i> and <i>or</i>.</li> <li>Select, generate and effectively use verbs.</li> <li>Use past tense for narrative.</li> <li>Plan and discuss what to write about e.g. <i>story mapping, collecting new vocabulary, key words and ideas</i>.</li> <li>Use specific text type features to write for a range of audiences and purposes e.g. <i>to entertain</i>.</li> <li>Write about fictional events.</li> <li>Proofread to check for errors in spelling, grammar and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>Use <b>commas</b> to separate items in a list.</li> <li>Select, generate and effectively use <b>verbs</b>.</li> <li>Plan and discuss what to write about e.g. <i>key words and ideas</i>.</li> <li>Use specific text type features to write for a range of audiences and purposes e.g. <i>to instruct</i>.</li> <li>Edit and improve their own writing in relation to audience and purpose.</li> <li>Evaluate their writing with adults and peers.</li> <li>Proofread to check for errors in spelling, grammar and punctuation.</li> </ul>