

ST PETER'S CATHOLIC PRIMARY SCHOOL

BEHAVIOUR POLICY.

Our School Mission Statement.

Through loving God everyone at St Peter's school is committed to creating a happy, loving and secure environment for learning, which has Christ at the heart of its community, where everyone is valued and included and shows respect for each other.

The aims of St Peter's Behaviour Policy.

- 1.** To ensure that all our pupils live and learn in a happy, secure and loving environment.
- 2.** To ensure that all our pupils have a positive view of the school.
- 3.** To ensure that pupils show respect to any individual with whom they have dealings, including fellow pupils, staff and parents.
- 4.** To develop the children's understanding of the value and the need for a code of conduct within the school.
- 5.** To encourage the children to exercise self discipline and differentiate between appropriate and inappropriate behaviour.

Unacceptable behaviour in school - levels of seriousness
 The following list was compiled by the staff of St Peter's.

Day to day problems (level 1) in the classroom	
Problem	Preventative Measure
Calling Out	Class Rules
Unacceptable levels of noise	Class Rules
Respect for self and others (manners, politeness courtesy, forms of address)	Class Rules, establishing good classroom organisation
Wandering around class without purpose	Class rules
Leaving the class unnecessarily (toilet trips etc)	Class Rules
Poor response to instructions	Class Rules
Toys and other inappropriate equipment in class	Class Rules, letter to parents (if necessary)
Day to day problems around the school	
Lining up (morning, break and lunch)	Teachers out before whistle
In school without permission (Class and cloakrooms)	Use of correct door, class doors closed, pupils only in class when teacher is present
Leaving Assembly	Pupils leave in silence in year groups
Cloakrooms, general tidiness	Respect for others belongings (picking up other bags, coats, etc
Break & Lunchtime	
Ignoring first whistle Ignoring adult on duty when asked to do something or questioned. Back chat to adult Rough Play	Warning then on report to class teacher. 1/2 termly rules reminders Adults have a clear vision of the playground and investigate: Running across football pitch/other game areas. Child(ren) lying on the ground. Inappropriate use of the equipment. Groups of children in a huddle. Retrieving equipment from the field without permission Nominating one adult to whom pupils refer to for permission for the toilet. Doors to classrooms open after first whistle. Persistent offenders to HT - referred by the class teacher.
More serious problems (level 2)	
Problem	Preventative measure

Swearing	Warning - discuss inappropriate behaviour in child's time, loss of Golden Time/Rewards.
Answering back	Warning - discuss inappropriate behaviour in child's time, loss of Golden Time/Rewards
Provocative behaviour towards others	Warning - discuss inappropriate behaviour in child's time, loss of Golden Time/Rewards
Kicking, punching, nipping, biting	Referral to Headteacher/Deputy as below
Disobedience that endangers self and others	Referral to Headteacher/Deputy as below
Major Problems (level 3)	
Problem	Preventative measure
Racial abuse Stealing Swearing (at adults) Kicking, punching staff Repeated disobedience Running out of school	Referral to Headteacher/Deputy where the incident will be discussed recorded and action taken including parental involvement..

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Each class has a code of conduct that is closely based on the following school rules, which were devised by the children at assembly.

St Peter's School Rules	
1	We love and care for one another
2	We treat everyone equally
3	We look after our school both inside and outside
4	We are polite to everyone
5	We walk around school
6	We do our best in everything and work together as a team
7	We respect each other and each others belongings
8	We follow these rules to make our school a better place.

Each class teacher discusses the code of conduct in detail with their pupils at the beginning of each academic year. From this discussion the teacher and pupils will decide on a code of conduct that is tailored to suit their classes needs. Revision of the class code of conduct may occur at the beginning of each term.

PLAYGROUND PROCEDURES

The football is allocated to each year group according to a rota that each teacher has in class. The area for playing football is two thirds of the netball pitch, the other third is for other ball games. When the ball goes out of the designated area, one of the players should collect the ball and take it back to the playing area. Play should then be resumed. It is important that children playing netball and football do not impinge on other areas of the

playground, but contain their game in the permitted area. When the ball goes on the field or the Millennium Garden one of the players should retrieve it by using the proper entrances.

At dinner break, the welfare staff on duty should be treated with the same respect accorded to class teachers. Any serious incidents occurring at dinnertime will be reported to either the teacher of the pupil/s involved or the Headteacher or Deputy.

At the end of break or lunch time the member of staff on duty will blow the whistle twice. The first whistle is the signal for all pupils to stop what they are doing and listen to any instructions that may need to be given out. The second whistle is the signal for pupils to walk quietly and sensibly to their lines where their teacher will be waiting to lead them into class. A whistle will be blown at 1:10pm each day and 12:55pm on Tuesday for children to use the toilet. The equipment will also be collected up.

OUT OF SCHOOL

When pupils are out of school on a trip or for any other reason (quiz, sports events, residential course etc.....) they are representing the school. It is important that high levels of behaviour and manners are maintained as this is essential to keep health and safety standards.

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Rewards and Sanctions

We aim to develop patterns of behaviour in the children which will contribute to their learning. Good behaviour is always praised in an effort to emphasise the positive and minimise the negative.

Children displaying positive patterns of behaviour are rewarded with praise and when appropriate, house points, Golden Time and conduct certificates. Praise is given in many ways, including written comments on children's work, a public word of praise in front of a group, class, key stage or whole school, or a visit to the head for commendation. Comments on school reports highlight not only good work and academic achievement, but also good behaviour, community support and a general positive approach. In exceptional circumstances a letter is sent home to parents to inform them specifically of some action or achievement deserving praise.

It is important that all behaviour is treated consistently throughout the school.

All staff endeavour at all times to keep a positive relationship with pupils, however it is important to have in place a firm line of action in case this relationship breaks down. On occasion it may be necessary to put a child on a

daily report, these are filled in by the class teacher and sent home every night for parents to comment upon. Before a pupil is placed on a daily report, parents will be asked to attend a meeting in school to decide on the course of action to be taken. In addition, pupils may have break or lunch time privileges withdrawn and loss of Golden Time.

House Points

House points can be given for a variety of reasons but these usually fall into two categories - work and behaviour, and care of others. The children's individual totals of house points are recorded by the class teacher and the house group with the most points is celebrated in assembly on Fridays.

The children are split into four house groups - Mother Theresa, Basil Hume, Oscar Romero and Martin Luther King.

Running totals are kept for each house, class totals are collected in every Friday lunch time. The house group with the most points in their class is awarded 20 points, second place receive 15 points, third place 10 and fourth place 5, in this way teachers are free to give out as many points as they like as they are levelled when collected in

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Certificates

Certificates for good work and conduct are given out each Friday during the whole school assembly. Staff keep their own records for this. The reason for the award is written on the back of the certificate.

Children respond to praise and will tend to emulate behaviour they see rewarded, it is therefore important that all staff highlight good behaviour.

The certificate awarded for work will recognise a pupil's special effort in one particular area or will highlight a general raising of standards. Certificates are given out at other times by other members of staff such as Welfare Assistants.

Other Initiatives

In addition to the rewards and sanctions outlined in this policy there are other areas of school life that have a positive effect on a day to day level. Listed below are some other initiatives that we use at St Peter's to assist in the smooth running of the school.

Pupil Council

The pupil council consists of two pupils from Year 1 - Year 6, and Reception from the Spring Term. A boy and a girl are chosen by members of their class to represent them in meetings held every month with a staff member. The elected pupils will raise issues at the meetings on behalf of their peers and will feed back minutes of the meetings to their class. Each council member has a note book in which to record other pupil's concerns and these concerns are then discussed with the council. The council gives the children an opportunity to air their hopes, fears, uncertainties etc.... through fitting channels and where necessary / appropriate it can instigate change. Elections will take place at the end of the Spring Term.

Circle Time

Circle time is used by staff as and when they feel it is needed. It is used to allow the children a platform on which to talk about problems they may be encountering or worries they may have. Sometimes circle time will involve the whole class and other times it will involve only a small group with either their class teacher or Mrs Kelly.

Home School Agreement

In an effort to improve the quality of the relationship between parents, teachers and pupils, the school operates a home school agreement, which is signed by parents and teachers and forms a contract between the two parties outlining their role in the pupils whole education.

Review Date: August 2013