

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1&2
English	<p>Recounts</p> <p>Novel as a theme</p> <p>Diary</p> <p>Spelling/Handwriting</p> <p>Grammar & Punctuation</p>	<p>Classic Fiction</p> <p>Poetry</p> <p>Persuasion</p> <p>Spelling/Handwriting</p> <p>g</p> <p>Grammar & Punctuation</p>	<p>Modern literature</p> <p>Information text hybrid</p> <p>Poems with imagery</p> <p>Spelling/Handwriting</p> <p>Grammar & Punctuation</p>	<p>Detective/crime fiction</p> <p>Explanations</p> <p>Spelling/Handwriting</p> <p>Grammar & Punctuation</p>	<p>Short stories with flashbacks</p> <p>Novel as a theme</p> <p>Classic narrative poetry</p> <p>Recount: autobiography</p> <p>Debates/discussions</p> <p>Poems on a theme</p>
RE	<p>The Dignity of the Human Person</p> <p>Family and Community (The Kingdom of God)</p> <p>Sacraments of initiation</p> <p>Creation/Stewardship (Harvest)</p>	<p>Other world faiths</p> <p>Old Testament</p> <p>Advent & Christmas</p>	<p>Jesus, Son of God</p> <p>Rights and Responsibilities</p>	<p>Rights and Responsibilities</p> <p>Lent- Option for the poor and vulnerable</p> <p>Sacraments of healing</p> <p>The Triduum</p>	<p>The Apostles - & Mary</p> <p>This is my Body</p> <p>Pentecost</p> <p>The Sacraments of Service</p> <p>Discipleship-The dignity of work</p>
Science	<p>Evolution & inheritance- adaptation, survival of the fittest, reproduction and passing on traits</p>	<p>Light- exploring the way light behaves including light sources, reflection, shadows</p>	<p>Health – Exercise, Health and the Circulatory System</p> <p>Forces</p>	<p>Classification including subdivisions for vertebrates and invertebrates</p> <p>Materials</p>	<p>Electricity</p>
History	<p>Ancient Greece</p>	<p>Ancient Greece</p>			<p>The History of the Seaside- leisure and entertainment, railways</p>
Geography	<p>World's countries and key features- research</p> <p>Where in the world is Greece?</p>	<p>Human geography, land use, economic activity- Greece</p>		<p>World's countries and key features- research</p>	<p>Human geography, land use, economic activity, OS map work</p>
PE	<p>Evolution of dance- create and perform dance pieces from a range of dance crazes</p>	<p>Dance- create and perform a collaborative or individual dance piece</p>	<p>Gymnastics/Circuits</p>	<p>Gymnastics</p>	<p>Kwik Cricket/Rounders</p> <p>Athletics</p> <p>Outdoor activities (Winmarleigh)</p>

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	Games- Netball/Basketball	Games: Hockey	Games- Tag Rugby	Games- Tennis	
Art/DT	Drawing and painting developed into digital art; developing sketchbook ideas	Ancient Greece link: Greek pottery & designs; artefacts; 3D figures in the style of Giacometti	Art-Portraits DT-Food- chefs, food heroes, designing a healthy menu/eat well plate	DT- sewing Design & Make cushion covers	Drawing and painting developed into collage/batik/felt making Design & Make a beach shelter- wind proof & waterproof
Computing	eSafety Digital research	IT- multimedia	CS- computational thinking eSafety	IT/CS/DL- digital research, communication & collaboration/networking	CS- programming/computational thinking/hardware
PSHE/HRSE	<p>What makes a healthy and happy relationship? Different relationships; what makes positive; healthy relationships; recognise when relationships are unhealthy; committed; loving relationships (including marriage, civil partnership); human reproduction</p> <p>Healthy Heads Valuing ourselves Anti-Bullying week Being part of a community</p>	<p>What are human rights? Why and how laws are made; taking part in making and changing rules; importance of human rights; rights of the child; right to protect their bodies (including FGM or forced marriage); confidentiality and when to break a confidence</p> <p>Keeping Healthy Differences & Similarities</p>	<p>How can money affect us? Finance and its role in people's lives; being a critical consumer; what is meant by interest, loan, debt, tax; how resources are allocated and how this affects individuals, communities and the environment; research and debate health and wellbeing issues</p> <p>Different relationships Rights & Responsibilities</p>	<p>How can we stay healthy? What positively and negatively affects health; informed choices; balanced lifestyle; how drugs can affect health and safety; the law and drugs; who is responsible for their health and wellbeing Growing up Puberty Health Week</p> <p>How can we manage risk? Increased independence and responsibility; strategies for managing risk; different influences; resisting unhelpful pressure; personal safety; managing requests for images; how anti-social behaviours affect wellbeing; how to handle anti-social or aggressive behaviours</p>	